

Academies Australasia Polytechnic

Strategic Plan 2025 – 2026

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Academies Australasia Polytechnic (AAPoly) is a registered training organization and higher education provider that is also authorised to deliver ELICOS programs. It is one of 18 colleges of the Academies Australasia Group ('Academies Australasia') which has colleges in New South Wales, Victoria, Queensland, Western Australia, South Australia and in Singapore. Academies Australasia was established in 1908 and has been listed on the Australian Securities Exchange since 1977. Over the years, Academies Australasia colleges have had students from 130 countries. Our tagline, *'The Possibilities Are Infinite'* describes the Group's belief that education empowers people, regardless of their circumstances, to achieve their goals. It also serves to inspire the organisation (all students, staff, lecturers and trainers) to be inquisitive, innovative, and entrepreneurial. AAPoly's higher education operations, supported by vocational training programs as pathways to further studies. This document is a high-level overview of the strategic priorities of AAPoly for the next two years.

VISION

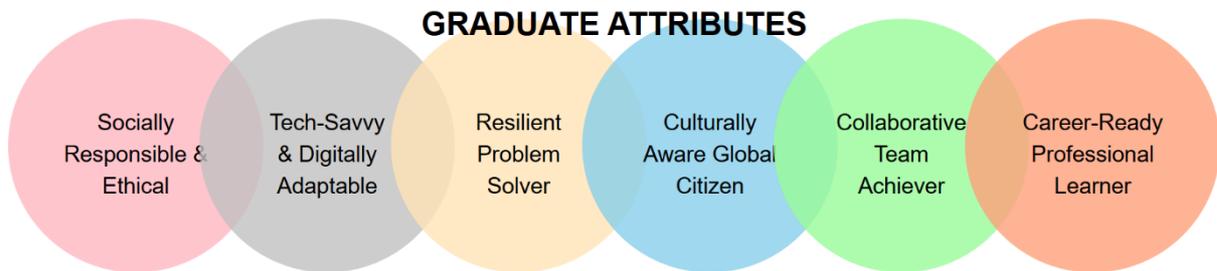
To be recognized as a provider of quality education.

MISSION

To provide a high-quality academic experience that promotes student engagement, supported by a proactive service culture with a personal touch. We will achieve this by identifying, developing, and delivering industry-relevant and academically rigorous courses in targeted discipline areas to produce graduates who are work-ready.

CORE VALUES

1. Student-centred
2. Respect
3. Integrity
4. Uphold equity and access principles
5. Encourage free intellectual inquiry through scholarly activities



AAPoly graduates are competent in their chosen fields and have the skills and techniques to expand their knowledge.

HIGH-LEVEL GOALS AND STRATEGIC PRIORITIES (2025 – 2026)

1. **Deliver an exceptional student experience for success in work and life** - Deliver modern learning experiences and personalized support, ensuring flexible and responsive solutions to meet the evolving needs and expectations of our students, graduates, industry, and communities.

Strategic Priorities:

- *Quality and consistency across all modes of delivery and locations of study,*
- *Personalised learning and study support*
- *Enhance the blended learning environment for better access, more academic support and encourage wider use.*

2. **Quality Courses of Choice** – Continuously expand and improve our courses by listening to our students and to industry and raising our academic and process standards.

Strategic Priorities:

- *Add a post-graduate degree that complements the undergraduate degrees.*
- *Seek industry accreditation for BIT and MIT*
- *Add courses that will fill Australia’s future skills gap*

3. **Financial sustainability not affected by policy changes**

Strategic Priorities:

- *International Partnerships for offshore delivery*
- *International students’ growth through focus on postgraduate degrees and courses that fill skills gaps in Australia*

- 4. Inclusive and people-centric** – Attract and retain qualified and capable staff who are “student-centred” in teaching and in support services.

Strategic Priorities:

- *Implement staff professional development program.*
- *Maintain high student satisfaction with teaching and support staff.*
- *Share success stories – both students and staff.*

- 5. Technology-enabled and future-ready Graduates** – Equip our graduates with skills and knowledge for the careers of their choice or for further studies.

Strategic Priorities:

- *Harness AI for work and learning*
- *Build digital learning into every program*
- *Cultivate industry networks and invite industry engagements in teaching and learning.*

GOVERNANCE OVERSIGHT

The strategic priorities will guide the development of operational plans and budgets for each of the years covered by the Strategic Plan (2025-2026). The Board of Directors has oversight of the implementation of the strategic priorities through regular reporting of the Key Performance Indicators by the Chief Executive Officer.