


POLICY		
<p>Ref. to Legislative Frameworks:</p> <p>HESF2021: Standard 5.2 / 6.3</p> <p>SRTO2015: Standard 1.4 / 1.8 / 2.2 / 3.1 / 8.4</p> <p>National Code 2018: Standard 8.4 / 8.8</p>	Academic Misconduct and Plagiarism	
Version: 6.1	Policy Owner: Academic Board	Issued on: 01/12/2023 Review by: 01/12/2025

Revision History Current Version	Description of Change	Policy Developer(s)	Effective Date
6.1	Updated reference to Artificial Intelligence	Compliance Manager, Head of Academic Integrity, and Academic Dean	01/12/2023
6.0	Update for HESF 2021 Included definition on misrepresentation Included reference to Artificial Intelligence	Compliance Manager and Academic Dean	09/03/2023
5.0	Minor changes	Academic Dean	24/01/2020
4.2	Cyclical Review – no change required to Policy but some modifications made to Procedure	Head of Academic Departments Committee (HOAD) and The Academic Quality Assurance Portfolio Holder.	23/05/2019
4.1	Added Contract Cheating aspects to the policy Conducted general editing and revisions Updated the reference to National Code (2018)	Student Discipline Committee Quality Assurance Support Officer	28/12/2017

PURPOSE

The aim of this policy is to iterate the guidelines which foster a culture of academic integrity and practices that enable students and academic staff of Academies Australasia Polytechnic (AAPoly) to conduct themselves professionally and ethically during their studies (for students) and during their teaching (for academic staff) at AAPoly.

POLICY STATEMENT

AAPoly upholds the principles of academic integrity and honesty in all academic endeavours. As an accredited higher education provider, AAPoly has systems in place that promote academic integrity and severe penalties for academic misconduct.

SCOPE

This policy applies to all students enrolled in accredited training and/or higher education courses and teaching staff members of AAPoly.

DEFINITIONS

Academic misconducts include but are not restricted to: cheating in exams or other assessments, contract cheating (ghost writing or academic work outsourcing), plagiarism, collusion, misrepresentation, unauthorised and inappropriate use of Artificial Intelligence (AI) or similar technology tools and other forms of improper collaboration during the preparation of any prescribed assessment tasks.

1. Cheating

Detecting exam cheating in an exam by invigilators, an exam supervisor or a lecturer may be as simple as witnessing the act. Typical indicators are:

- Copying or attempting to copy from others during an exam or on an assignment.
- Communicating with others in an examination
- Having precise answers to long answer questions or long strings of identical choices in multiple choice exams.
- Detecting the same wrong answer(s) or unusual mistakes by some students.
- Using unauthorised materials such as cheat sheets, electronic devices (programmable calculator, mobile phone, electronic watch etc).
- Taking an exam for another person or having someone take an exam for the actual student.

Cheating in non-exam assessments may be indicated by:

- Allowing others to do an assignment or portion of an assignment for someone else, including the use of a commercial term-paper service.
- Submission of the same assignment for more than one subject without prior approval of all the lecturers involved.

- Collaborating on an assignment with any other person without prior approval from the lecturer.
- Unauthorised and inappropriate use of generative Artificial Intelligence, such as ChatGPT, Bard, and Bing to produce all or part of an assignment.

2. Contract Cheating

TEQSA defines contract cheating¹ as the case when students outsource their assessments to a third party, whether that is a commercial provider, current or former student, family member or acquaintance. It includes the unauthorised use of file-sharing sites, as well as organising another person to take an examination, and these third parties include but are not limited to:

- essay writing services
- friends, family or other students
- private tutors
- copyediting services
- agency websites

Walker and Townley (2012)² pointed out that cheating that involved third parties was difficult to detect and constituted a form of fraud.

- To control contract cheating, AAPoly uses **Calibration** as a key strategy. Calibration of student's work can be achieved through verifiable work done during tutorials or formative or invigilated assessments completed early in the semester.

3. Plagiarism and Collusion

The most common type of academic misconduct is plagiarism and collusion on assignments and team projects.

Plagiarism is defined as presenting someone else's works which include ideas, words, image, or opinions without proper acknowledgement. Plagiarism can be divided into unintentional plagiarism and intentional plagiarism.

- **Unintentional plagiarism** occurs as a result of improper or inadequate referencing, or failure to reference some materials. Unintentional plagiarism could result from:
 - Unaware or inadequate information of what constitutes plagiarism;
 - Unaware of citation and referencing conventions of the institution;

¹ TEQSA, (2019), What is contract cheating and methods to reduce it. Available at <https://www.teqsa.gov.au/preventing-contract-cheating/what-contract-cheating-and-methods-reduce-it> (Accessed 01/02/2023)

² Walker, M. and Townley, C. (2012). Contract Cheating: A New Challenge for Academic Honesty? Journal of Academic Ethics, 10(1), pp. 27-44.

- Carelessness and haste; and
- Inadequate English language skills and understanding.
- **Intentional plagiarism** may include:
 - Copying of passages, paraphrases, summaries, audios, videos, computer-based material, programming data or code from works of others into the student's homework, essay, or report without proper acknowledgment.
 - Downloading or buying research papers;
 - Using Generative Artificial Intelligence to produce an assignment;
 - Use of the views, opinions, or insights of another without proper acknowledgment.
- **Collusion** is the unauthorised collaboration between a group of students in the preparation and production of work, which is ultimately submitted by each in an identical or similar form as to be the product of his/her own efforts.

4. Misrepresentation

Misrepresentation refers to a situation where a student presents untrue information with the intention of misleading the assessor or lecturer. Misrepresentation can include but is not limited to:

- submitting falsified, copied or improperly obtained data relating to results of practical work,
- misleading with incorrect information on work placements, practicums, field trips or other work as if they were genuine;
- altering or falsifying any evidence document or record for the purposes of gaining academic advantage;
- deliberate attempts to deceive about assessment submission times, word counts, attendance or
- misleading with incorrect information on participation in learning activities;
- inclusion of citations to non-existent or incorrect sources.

POLICY

1. AAPoly requires academic work to be performed honestly by individuals or groups of individuals. Sharing ideas and submitting one report in group projects are legitimate only when the assistance of others is permitted and explicitly acknowledged.
2. Breaches of academic integrity constitute serious offences subject to disciplinary actions by AAPoly. Academic misconduct by students and staff members are violations of this policy and may result in academic penalties which include expulsion from AAPoly if the misconduct is considered severe and the offence repeated.
3. Preservation of academic honesty standards depends on the mutual cooperation of staff and students. This Academic Misconduct and Plagiarism Policy and associated procedures should be made known to all academics, administrative staff and students to ensure that academic integrity becomes an adopted culture within AAPoly.

4. Unauthorised and inappropriate use Generative Artificial Intelligence and technology tools, such as ChatGPT, Bard and Bing to generate the text of an assessment may lead to academic misconduct. To ensure the authenticity of student academic performance in assessments, AAPoly utilizes calibration of results through invigilated assessment as a key strategy ..

Note: While the Academic Integrity issues regarding the use of Generative Artificial Intelligence in Australian Education is currently evolving, AAPoly has temporarily adopted the Group of Eight principles on the use of generative artificial intelligence.

Please refer to <https://go8.edu.au/group-of-eight-principles-on-the-use-of-generative-artificial-intelligence> for details on the eight principles.

RESPONSIBILITIES

- Academic Board is responsible for developing and maintaining this policy.
- Academic Dean is responsible for communicating and overseeing the implementation of this policy. The Dean also ensures that all academic staff and students are familiar with and adhere to this policy.
- Associate Dean (Education) is responsible for communicating this policy to the students and the academic staff members within their teams.
- The Head, Academic Integrity is responsible for implementing the policy and the procedures with appropriate actions in cases of academic misconduct and plagiarism.
- The Academic Review Committee (ARC) is responsible for hearing the allegations of academic misconduct and makes decisions based upon the severity of the misconduct.
- Academic staff are responsible for ensuring their awareness of AAPoly's Academic Misconduct and Plagiarism policy and procedure. Academic staff are also responsible for following the AAPoly's Academic Misconduct and Plagiarism policy and procedure to ensure the appropriate reporting of academic misconduct and plagiarism to the Head, Academic Integrity.
- Students are responsible for reading, comprehending, respecting and complying with AAPoly's policy and procedures prohibiting plagiarism, collusion and contract cheating. Students are also responsible for their participation in training to obtain the required knowledge and skills and make sure that the appropriate academic referencing technique is used in all assessment tasks.

FEEDBACK

Queries or feedback about this policy should be directed to the Academic Dean through academicdean@aapoly.edu.au. The Dean will respond to the written question or feedback within two (2) weeks from the receipt, unless an extenuating circumstance requires an immediate response or action. The feedback and subsequent outcome will be documented in the version register which will form a part of quality assurance and continuous improvement of AAPoly.

References

Source	Document Title
Internal	AAPoly Academic Integrity, Honesty and Free Intellectual Inquiry Policy
	AAPoly Academic Misconduct and Plagiarism Procedure
External	Higher Education Standards Framework (Threshold Standards) 2021
	National Code of Practice for Providers of Education and Training to Overseas Students 2018
	TEQSA: Contract Cheating (2022)
	TEQSA Guidance note: Academic integrity (v1.2)