





COMMUNITY SERVICES

Diploma of Community Services will develop skills in community services, case management and crisis enabling the trainee to manage, coordinate and deliver personcentred services to individuals, groups and communities.

We aim to equip our graduates with the necessary skills and knowledge to enable them to successfully satisfy the demands of the workplace.

COURSE INFORMATION

Welcome to a world where your passion for helping others transforms into a fulfilling career. The Diploma of Community Services (CHC52021) offers a comprehensive pathway for individuals eager to make a tangible impact on society. The diploma will enable workers to support people to make changes in their lives to improve personal and social wellbeing and may also have responsibility for the supervision of other workers and volunteers. They may also undertake case management and program coordination.

Our diploma program delves deep into the core aspects of community services. The program has been designed to meet the requirements of the Australian Community Workers Association (ACWA), is led by seasoned educators and industry experts, meaning adhere to the latest industry standards and practices. Through real-life case studies and hands-on exercises, students will be equipped with the skills needed to thrive in diverse community service roles.

STUDY PATH

This qualification corresponds to AQF Level V. The preferred pathway to this qualification is for students to complete the Certificate III in Individual Support (CHC33021) or the Certificate IV in Community Services (CHC42021).

COURSE DELIVERY & ASSESSMENT METHODS

Diploma of Community Services (CHC52021)

This program is delivered in a full-time study mode of 20h per week over 2 academic years - 72 college weeks. Students are required to complete 2 blocks of work-based training of 200 hours each to meet the accreditation requirements of ACWA. Work-based placement is compulsory providing practical skills and fostering the confidence and competence needed to excel in the field of community services.

The work-based training is supervised and mentored by employer representative, and assessed by qualified trainer who will visit and assess students during placements. Students are issued Logbooks to record attendance, work experience, and evidence of assessments/ participation. In addition, students are required to prepare journals covering their learning experiences during placements.

ENTRY REQUIREMENTS

International applicants must be 18 years or older.

Year 11 or equivalent certificate of senior secondary education.

Recommended English Level: IELTS 6.0 (with no individual band less than 5.0) or equivalent. (If the level of English is insufficient, a suitable course can be organised).

A Pre-Training Review, LLN and suitability interview will be mandatory before placement in the program is granted.

OTHER FEES

Administration Fee (Non-refundable):

> A\$ 300

Material Fee:

> A\$ 400

ACADEMIC YEAR / START DATES

Don't miss out on your intake dates. There are 36 teaching weeks per annum with the year being divided into 4 terms of 9 weeks each. The academic year begins in January and ends in November. Primary intakes are at the beginning of each term.

YEAR	TERM 1 INTAKES		TERM 2 INTAKES		TERM 3 INTAKES		TERM 4 INTAKES	
	PRIMARY	MID-TERM	PRIMARY	MID-TERM	PRIMARY	MID-TERM	PRIMARY	MID-TERM
2024					1 JUL	5 AUG	23 SEP	28 Oct
2025	13 JAN	17 FEB	7 APR	12 MAY	30 JNN	4 AUG	22 SEP	27 Oct
2026	12 JAN	16 FEB	7 APR	11 MAY	29 JUN	3 AUG	21 SEP	26 Oct

Choice of subjects may be limited in mid-term intakes



COMMUNITY SERVICES





Qualification	Unit Code	Unit Title	Tuition Fee / Duration			
Diploma of	CHCCCS004	Assess co-existing needs				
Community	CHCCCS007	Develop and implement service programs				
Services	CHCCCS019	Recognise and respond to crisis situations				
(CHC52021)	CHCCSM013	Facilitate and review case management				
CRICOS Course Code	CHCDEV005	Analyse impacts of sociological factors on people in community work and services				
115100G	CHCDFV001	Recognise and respond appropriately to domestic and family violence				
	CHCDIV001	Work with diverse people				
	CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety				
	CHCLEG003	Manage legal and ethical compliance	A\$ 2,250 /term			
	CHCMGT005	Facilitate workplace debriefing and support processes	. ,			
	CHCPRP003	Reflect on and improve own professional practice	8 Terms			
	HLTWHS003	Maintain work health and safety	72 college weeks			
	CHCCSL001	Establish and confirm the counselling relationship				
	CHCCSM010	Implement case management practice				
	CHCSOH013	Work with people experiencing or at risk of homelessness				
	CHCMHS013	Implement trauma informed care				
	CHCADV002	Provide Advocacy and representation services				
	CHCCOM003	Develop workplace communication strategies				
	CHCPRP001	Develop and maintain networks and collaborative partnership				
	HLTAID014	Provide Advanced First Aid				
Exit with Diploma	Vocational/ Employment Outcome Community Support Worker, Youth Worker, Counselor, Case Manager, Family Support Worker, Disability Support Worker					

The Diploma of Community Services (CHC52021) opens doors to a multitude of career paths, including social work, counseling, youth work, disability services, and aged care. Whether your passion lies in advocating for social justice or supporting vulnerable populations, this diploma sets the stage for a rewarding career in community services.

Students considering further study can enroll in Bachelor of Social Work and pursue roles as social workers, providing support and assistance to individuals and families facing challenges such as poverty, domestic violence, mental health issues, or substance

These qualifications are recognised by the Australian Qualifications Framework (AQF), meaning that you can take this qualification anywhere within Australia.

WORK PLACEMENT

Work Placement is required to receive the award for Diploma of Community Services (CHC52021). We assist in securing a work placement for you and assist in the organisation of the workplace learning and associated workplace activities. The work placement is unpaid and the daily working hours will be negotiated between students and the health and care service centre. Our trainers will visit each centre during the work placement to assess student performance as part of the assessment of the practical components of the course.

For employment and practical placement purposes, this vocational sector typically requires:

- · Police Record Check
- · Working with Children Check



AUSTRALIA SINGAPORE

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NATIONALLY RECOGNISED

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